



Dear Homeschool Friend,

Thank you for ordering *BookShark's History Pre-K Instructor's Guide*.

Unfortunately, the book *Things People Do* has gone out of print. We are replacing this title with a new book, *Busy, Busy World*.

Enclosed, you will find a new schedule to use with your Pre-K History Guide. When you reach Weeks 26 through 29, please use the attached schedule in place of the old book.

If you have any questions or concerns regarding this product update, please feel free to contact us. You can reach us at (303) 797-2954, 9:00 am to 4:00 pm MST Monday through Thursday and 9:00 am to 1:00 pm on Friday, or email us anytime at [main@BookShark.com](mailto:main@BookShark.com).

Thank you for making BookShark part of your homeschool day.

Sincerely,

The BookShark Team

Enclosure: Schedule for *Busy, Busy World*



PHBU Curriculum Update (2025)



Date:	Day 1 126	Day 2 127	Day 3 128	Day 4 129	Day 5 130
<b>Geography &amp; Culture</b>					
<b>Busy, Busy World</b>	pp. 7–11 Opt. Activity	pp. 12–15	pp. 16–19	pp. 20–27 Opt. Activity	

## Day 1

## Geography &amp; Culture

**Busy, Busy World** | “Pip Pip Goes to London” and “Couscous, the Algerian Detective” pp. 7–11

At the beginning of each story in *Busy, Busy World*, search for the story’s main character on the maps found inside the front or back cover of the book.

## Optional Activity

After reading “Pip Pip Goes to London,” practice marching like the guard from the Queen’s Navy. Keep your knees straight!

## Day 2

## Geography &amp; Culture

**Busy, Busy World** | “Ernst, the Swiss Mountain Climber” and “Sergeant Yukon of the Canadian ‘Mounties’” pp. 12–15

## Day 3

## Geography &amp; Culture

**Things People Do** | “A Castle in Denmark” and “Schmudge, the German Chimney Sweep” pp. 16–19

As you read “A Castle in Denmark,” discuss which advice is good and which is silly. If the advice is silly, ask how we can make the advice good for real people.

## Vocabulary

**Achtung!:** German for “Danger!”

## Day 4

## Geography &amp; Culture

**Busy, Busy World** | “Hans, the Dutch Plumber” and “Pierre, the Paris Policeman” pp. 20–27

Before reading “Pierre, the Paris Policeman,” play “I Spy” with your children, taking turns. You could say, “I spy a rooster, can you find him?” Then let your children spy something and ask you to find it. You can also ask, “How many people are carrying bread?” After doing a few of these, go ahead and read the pages.

## Optional Activity

After reading “Pierre, the Paris Policeman,” have your children practice what to do if they are lost and how to call 911 in an emergency.

Have your children pretend to be witnesses. Have them describe a friend or family member. See if you can guess who they are describing.

**Materials:** ink pad, paper

Take your children’s fingerprints using an ink pad.

Exploring the World			Week 27			Schedule				
Date:	Day 1	131	Day 2	132	Day 3	133	Day 4	134	Day 5	135
Geography & Culture										
Busy, Busy World	pp. 28–33 Opt. Activity		pp. 34–37 Opt. Activity		pp. 38–41		pp. 42–47			

Day 1

Geography & Culture

*Busy, Busy World* | “Professor Dig and His Egyptian Mummy” and “Mario, the Venetian Gondolier” pp. 28–33

Optional Activity

**Materials:** pail of water or filled bathtub, assortment of waterproof objects, a toy boat, or aluminum foil shaped into a canoe-like shape

See all the items in the water in “Mario, the Venetian Gondolier”? Some sink, and some float! Get a pail of water or have your children do this in the bathtub. Gather a few objects, some that float and some that sink, and ask your children to guess which will float and which will sink, and then have them see for themselves what each object does. Some ideas are a metal spoon, a wooden spoon, a plastic container with a lid, a few toys, etc.

Day 2

Geography & Culture

*Busy, Busy World* | “Ah-Choo of Hong Kong” and “Dr. Krunchchew of Russia” pp. 34–37

Optional Activity

**Materials:** toothbrush and toothpaste, small mirror

After reading “Dr. Krunchchew of Russia,” talk about the best way to brush your teeth and practice brushing them! Find a small mirror and look inside your mouth to see the other sides of your teeth.

Day 3

Geography & Culture

*Busy, Busy World* | “Officer Montey of Monaco” and “Two Norwegian Fisherman” pp. 38–41

Take your time reading “Officer Montey of Monaco.” Come up with fake situations where your children need to make a safe choice, such as letting a friend’s parents take you in a car unless your parents told you to, or a stranger offering you candy. Discuss what to do in those situations.

Day 4

Geography & Culture

*Busy, Busy World* | “Rajah of India” and “South American Carnival” pp. 42–47

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Exploring the World			Week 28			Schedule				
Date:	Day 1	136	Day 2	137	Day 3	138	Day 4	139	Day 5	140
Geography & Culture										
<i>Busy, Busy World</i>	pp. 48–51		pp. 52–61 Opt. Activity		pp. 62–65 Opt. Activity		pp. 66–69 Opt. Activity			

Day 1

Geography & Culture

**Busy, Busy World** | “Sven Svenson’s Busy Day” and “Albert, the Belgian Barge Captain” pp. 48–51

Day 2

Geography & Culture

**Busy, Busy World** | “Ukulele Louie, the Hawaiian Fisherman” and “Good Luck in Rome” pp. 52–61

Optional Activity

After reading “Good Luck in Rome,” visit a nearby fountain and throw in some coins. Make a wish!

Day 3

Geography & Culture

**Busy, Busy World** | “Manuel of Mexico” and “Glip and Glop, the Greek Painters” pp. 62–65

Optional Activity

**Materials:** refrigerator tube of pizza or crescent dough or homemade bread dough

After reading “Manuel of Mexico,” choose a simple recipe to cook. For quick bread making, get some crescent or pizza dough in the can and let your children cut the dough with safety scissors, or roll the dough out into snakes that could be twisted into pretzels.

Day 4

Geography & Culture

**Busy, Busy World** | “Cucumber, the African Photographer” and “Taking the Tokyo Train” pp. 66–69

Optional Activity

**Materials:** camera

After reading “Cucumber, the African Photographer,” lend a digital camera or smartphone to your children. Take a walk around your yard or a park and ask your children to take pictures of anything beautiful or cool to look at. Finish your day by taking a picture together.

Date:	Day 1	Day 2	Day 3	Day 4	Day 5
	141	142	143	144	145
<b>Geography &amp; Culture</b>					
<b>Busy, Busy World</b>	pp. 70–75 Opt. Activity	pp. 76–79	pp. 80–85 Opt. Activity	pp. 86–92 Opt. Activity	

## Day 1

## Geography &amp; Culture

**Busy, Busy World** | “Angus, the Scottish Bagpiper,” “The Smart Polish Farmers,” and “Happy Lappy from Finland” pp. 70–75

## Optional Activity

After reading “Angus, the Scottish Bagpiper,” play a game of Red Light, Green Light! One person is the leader. The leader stands on the opposite side of a field or large room from the players, facing the players. When the leader turns around, they yell “Green Light!” and all the players run towards the leader. The leader yells “Red Light!” and turns to face the players. At this, all players must immediately freeze. If the leader sees anyone moving, they must go back to the start. Repeat the Green Light and Red Light steps. The first player to tag the leader wins. Switch out who the leader is.

## Day 2

## Geography &amp; Culture

**Busy, Busy World** | “Patrick Pig Learns to Talk” and “Sneef, the Best Detective in Europe” pp. 76–79

## Day 3

## Geography &amp; Culture

**Busy, Busy World** | “Shalom of Israel” and “Smokey, the New York Fireman” pp. 80–85

## Optional Activity

**Materials:** boxes, blocks, or other building materials

After reading “Shalom of Israel,” build a small house using boxes, blocks, or other toys you have on hand. Can you make walls, windows, doors, and a chimney?

**Materials:** pedal toy like a tricycle, stuffed animal

After reading “Smokey, the New York Fireman,” have your children do jumping jacks or another exercise to keep fit and develop coordination. Have them ride a pedal toy to race to a fire. Have them climb stairs to rescue a stuffed animal, and have them count the stairs as they go up and come down.

## Day 4

## Geography &amp; Culture

**Busy, Busy World** | “Schtoompah, the Funny Austrian” and “Nurse Matilda of Australia” pp. 86–92

You may want to count the babies on pages 90–91 of this book. Ask your children to tell you what they can do now that they couldn’t do when they were a baby.

It might be a good time to measure your children on a wall or the end of a door or on a piece of 2” x 2” x 7’ foot tall wood to keep track of their growth.

## Optional Activity

**Materials:** stuffed animals or dolls, a roll of gauze or bandages

After reading “Nurse Matilda of Austria,” have your children pretend to be doctors with their stuffed animals or dolls. If you have a roll of gauze or extra bandages, your children could bandage some of their patients.