

## Language Arts 2 Assessment

**Mom or Dad, please feel free to act as your child's scribe for this assessment. If your student completes 8 of the 10 assessment questions correctly, please move on to the assessment for Language Arts 3. If your student completes 6 to 8 of the 10 assessment questions correctly, our best recommendation would be Language Arts 2. If your student answers fewer than 6 questions correctly we recommend trying the Language Arts 1 Assessment. We provide an answer key on the last page of this assessment.**

**1. Directions:** Think of an animal and use all five senses to answer these questions about the animal.

1. What does the animal look like? Is it striped? Spotted? Big? Hairy? Green? Young?
2. What does the animal smell like? Does it smell good? Or bad? Stinky? Or does it not really have much of a smell at all?
3. What does the animal like to eat (describe its sense of taste)? Does it eat meat? Vegetables? Rocks? Candies? Hamburgers? Spicy food?
4. What does the animal sound like? Does it make a sound? Is it loud? Does it roar? Quack? Bark?
5. What does the animal feel like? Is it rough? Smooth? Soft? Wet? Cold? Slimy?

Now use these descriptive words (adjectives) to write a short paragraph (3-5) sentences about this animal.

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**2. Directions:** Choose three descriptive words and write down below. For each of those descriptive words, dictate at least two imaginative similes on the lines below.

1. Descriptive word: \_\_\_\_\_

Similes: \_\_\_\_\_

2. Descriptive word: \_\_\_\_\_

Similes: \_\_\_\_\_

3. Descriptive word: \_\_\_\_\_

Similes: \_\_\_\_\_

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**3. Directions:** Write the plural form of each word.

**student** \_\_\_\_\_

**leaf** \_\_\_\_\_

**match** \_\_\_\_\_

**man** \_\_\_\_\_

**fox** \_\_\_\_\_

**glass** \_\_\_\_\_

**4. Directions:** Below are four alliteration starters. Finish each one however you like, so long as you remember to use similar sounds. And it's OK to be silly!

1. Sam the sly snake ...

\_\_\_\_\_

2. Words work well with ...

\_\_\_\_\_

3. Beautiful blue bananas ...

\_\_\_\_\_

4. Perky penguins ...

\_\_\_\_\_

**5. Directions:** Write two imperative (command or request) sentences on the lines below.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

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**6. Directions:** Rewrite each sentence to replace the underlined pronoun with an antecedent from the box that will make the sentence more clear.

**my grandma**

**the robbers**

**the milkman**

1. He delivers milk on Friday.

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2. Once they were caught, the policeman took them to the station.

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3. She bakes the best cookies.

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**7. Directions:** Write a short note to someone in your family to inform them where you are, where you will be, or information they need to know.

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## Language Arts 2 Assessment

**8. Directions:** Rewrite the two sentences as one sentence. Then, add descriptive words (adjectives and at least one adverb) to make the passage more interesting.

**He made a dish. He made a cup and a spoon.**

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**9. Directions:** Match the abbreviation to its word.

**Mon.**

**ST**

**Dec.**

**Dr.**

**AVE**

**CA**

**Mrs.**

**Wed.**

**St.**

**Sept.**

**Prof.**

**Sat.**

**Doctor**

**Misses**

**Monday**

**Wednesday**

**Street**

**September**

**December**

**Saint**

**Avenue**

**Professor**

**California**

**Saturday**

Use an abbreviation in a sentence.

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**10. Directions:** Fill in the commas that are missing.

**“No the horses are too wild for me to drive” said Mrs. Kelly. “You’ll have to go George.”**

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# Language Arts 2 Assessment Answer Key

**1. Answers will vary.** Your student's short paragraph should include a minimum of 3 sentences, and should incorporate all of the adjectives they listed..

**2. Answers will vary.** They might include the following:

Descriptive word: fuzzy

Similes: Fuzzy as a tennis ball. Fuzzy as a winter scarf.

**3. Answers:**

**student** students

**leaf** leaves

**match** matches

**man** men

**fox** foxes

**glass** glasses

**4. Answers will vary.** Some possible answers might be:

1. Sam the sly snake ... *Sam the sly snake slithered southward to the sea.*
2. Words work well with ... *Words work well with wandering wiggly worms.*
3. Beautiful blue bananas ... *Beautiful blue bananas bounce off my bed.*
4. Perky penguins ... *Perky penguins prance pridefully past the possums.*

**5. Answers will vary.** Some possible answers might be:

- Turn off the oven once the timer buzzes.*  
*Be sure to clear off the table and put away your books before you turn on the television.*

**6. Answers:**

1. The milkman delivers milk on Friday.
2. Once the robbers were caught, the policeman took them to the station.
3. My Grandma bakes the best cookies.

7. **Answers will vary.**

8. **Answer:** First part.

*He made a dish, a cup and a spoon.*

Second Part. **Answers will vary.** A possible answer may be:

*He carefully made a ceramic dish, a blue plastic cup, and a silver spoon.*

9. **Answers:** First part.

<b>Mon.</b>	<i>Monday</i>
<b>ST</b>	<i>Saint</i>
<b>Dec.</b>	<i>December</i>
<b>Dr.</b>	<i>Doctor</i>
<b>AVE</b>	<i>Avenue</i>
<b>CA</b>	<i>California</i>
<b>Mrs.</b>	<i>Misses</i>
<b>Wed.</b>	<i>Wednesday</i>
<b>St.</b>	<i>Street</i>
<b>Sept.</b>	<i>September</i>
<b>Prof.</b>	<i>Professor</i>
<b>Sat.</b>	<i>Saturday</i>

Second Part. **Answers will vary.**

10. **Answer:**

“No, the horses are too wild for me to drive,” said Mrs. Kelly. “You’ll have to go, George.”