

## Language Arts 4 Assessment

If your student successfully completes 8 of the 10 assessment questions, please contact our Customer Service department for further assistance. If your student completes 6- 8 of the 10 assessment questions correctly, our best recommendation would be Language Arts 4. If your student answers fewer than 6 questions correctly we recommend trying the [Language Arts 3 assessment](#). We provide an answer key on the last page of this assessment.

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**1. Directions:** Circle the correct bold word in the sentences below.

Ma agreed and hurried to find **a / an** old blanket and a box for **a / an** bed.

Pa found **a / an** good place for me to sleep.

Sarah Jane looked at it carefully; then **a / an** odd expression came over her face.

Now write a sentence that correctly uses **a / an**.

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**2. Directions:** Rewrite the following sentences to show possession with 's.

1. Claude took the crayons that belong to Maria.

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2. Jimbo jumped the curb with the scooter that belongs to Valentina.

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3. Why can't we read those books that belong to Marco?

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4. Ronda loves to walk the dog that belongs to Ernesto.

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## Language Arts 4 Assessment

5. Write a sentence of your own that show's possession.

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**3. Directions:** Rewrite the following sentences using more detail.

I thought the sundae tasted good.

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My dog is smart.

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My mom cooks great meal.

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**4. Directions:** Write a paragraph about your best friend. Be sure to explain who the person is, how you know the person, and why they are your best friend. Your paragraph must include 4-5 sentences.

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**5. Directions:** Complete these sentences with a phrase that turns each sentence into a good example of hyperbole.

My town is so small \_\_\_\_\_

\_\_\_\_\_

That movie is so old \_\_\_\_\_

\_\_\_\_\_

My sister is so funny \_\_\_\_\_

\_\_\_\_\_

He runs so fast \_\_\_\_\_

\_\_\_\_\_

**6. Directions:** Underline the being verbs in the paragraph below, then rewrite the paragraph and replace them with more active verbs.

I have a new puppy. Her name is Cashew. She is a boxer. She is brown with white paws and a white line between her eyes. I am very happy with Cashew. She is a good dog. She has been by my side ever since we got her.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

## Language Arts 4 Assessment

**7. Directions:** Choose an item to describe: \_\_\_\_\_

Now, answer these questions as if you are describing the item to someone who has never seen it.

How does it look? \_\_\_\_\_

\_\_\_\_\_

How does it feel? \_\_\_\_\_

\_\_\_\_\_

How does it sound? \_\_\_\_\_

\_\_\_\_\_

How does it smell? \_\_\_\_\_

\_\_\_\_\_

How does it make you feel? \_\_\_\_\_

\_\_\_\_\_

**8. Directions:** Write the comparative and superlative forms of each adjective in the chart below. Be careful! Some words require a special ending, and others are paired with an additional word.

Adjective	Comparative	Superlative
curious	more curious	most curious
cold		
broken		
big		
small		
unusual		

**9. Directions:** Rewrite each question as an imperative sentence. Follow the example:

Did you eat a sandwich?

*Eat a sandwich.*

1. Did you wash the dishes? \_\_\_\_\_
2. Will you look at me, please? \_\_\_\_\_
3. Are your shoes in the closet? \_\_\_\_\_
4. Would you hand me that pencil? \_\_\_\_\_

**10. Directions:**

Write a sentence using “who” correctly.

\_\_\_\_\_

Write a sentence using “that” correctly.

\_\_\_\_\_

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## 1. Answers:

Ma agreed and hurried to find **an** old blanket and a box for **a** bed.

Pa found **a** good place for me to sleep.

Sarah Jane looked at it carefully; then **an** odd expression came over her face.

**Answers will vary** to the second part of the question.

## 2. Possible Answers:

1. Claud took Maria's crayons.
2. Jimbo jumped the curb with Valentina's scooter.
3. Why can't we read Marco's books?
4. Ronda loves to walk Ernesto's dog.
5. Answers will vary.

## 3. Answers will vary. Possible:

*I thought that hot fudge sundae with rainbow sprinkles tasted good!*

**4. Answers will vary.** Be sure your student writes at least 4 sentences. They must explain who the person is, how they know the person, and why they are a best friend.

## 5. Answers will vary. Possible answers include

*My town is so small that you could fit it inside the local baseball stadium.  
That movie is so old that my great-grandparents were babies when it was released.*

## 6. Answers:

I have a new puppy. Her name is Cashew. She is a boxer. She is brown with white paws and a white line between her eyes. I am very happy with Cashew. She is a good dog. She has been by my side ever since we got her.

**Answers will vary** to the second part of the question. One possible response might include:

*My parents gave me a new puppy for my birthday. I named her Cashew. As a boxer, she has brown fur with white paws plus a white line between her eyes. I feel happy with Cashew. She behaves beautifully as a good dog. She hovers by my side ever since we got her.*

**7. Answers will vary.** Be sure your student is very \*descriptive\* in their responses.

## Language Arts 4 Assessment Answer Key

### 8. Answers:

Adjective	Comparative	Superlative
curious	more curious	most curious
cold	<i>colder</i>	<i>coldest</i>
broken	<i>more broken</i>	<i>most broken</i>
big	<i>bigger</i>	<i>biggest</i>
small	<i>smaller</i>	<i>smallest</i>
unusual	<i>more unusual</i>	<i>most unusual</i>

### 9. Answers:

1. *Wash the dishes.* **or** *Please wash the dishes.*
2. *Look at me.* **or** *Please look at me.*
3. *Put your shoes in the closet.* **or** *Please put your shoes in the closet.*
4. *Hand me that pencil.* **or** *Please hand me that pencil.*

### 10. Answers will vary. Some possible answers might include:

*Some kids who live on my street waved as we passed.*  
*She forgot to move that box to the back porch.*