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Language Arts 3—Scope and Sequence: Schedule for Topics and Skills

| Week | Snalling/Phonics | Conveyork Application | Croative Everessian |
|--------|--|---|--|
| 1 1 | Spelling/Phonics Consonants; , alphabetize spelling words | Prepositions (Mechanics) | Creative Expression Diamond Notes Unit 1: Lesson 1 (Writing Process) Diamond Notes Unit 1: Lesson 2 (Writing Process) |
| 2 | Hard/soft <i>c</i> , hard/soft <i>g</i> ; sort words according to consonant sounds | Adjectives; Homophones (Mechanics) | Diamond Notes Unit 2: Lesson 1 (Writing Process) Diamond Notes Unit 2: Lesson 2 (Writing Process) |
| 3 | Hard/soft c or g followed by vowels a, o, or u; sort words according to consonant sounds | Quotations; Sentence forms (Mechanics/Voice) | Diamond Notes Unit 3: Lesson 1 (Writing Process) Diamond Notes Unit 3: Lesson 2 (Writing Process) |
| 4 | Short <i>a, i, u</i> ; sort words according to vowel sound | Possession (Mechanics) | Diamond Notes Unit 4: Lesson 1 (Writing Process) Diamond Notes Unit 4: Lesson 2 (Writing Process) |
| 5 | Short vowels; write a rhyming word for each word in the list | Pronouns; Abbreviations (Mechanics) | Diamond Notes Unit 5: Lesson 1 (Writing Process) Seventh Inning Stretch (Writing Process) |
| 6 | Long <i>a</i> and long <i>i</i> ; write a rhyming word for each word in the list | A/An (Mechanics) | Who's Who? (Description) The Paint Brush Character (Description) |
| 7 | Long o and long u; write a rhyming word for each word in the list | Coordinating Conjunctions (Mechanics) | Developing Detail (Description) Detailed Descriptions (Description) |
| 8 | Short and long vowel sounds; write a rhyming word for each word in the list | Capital letters, plurals, and -ing endings | History (Imagination) Imagine Yourself in History (Imagination) |
| 9 | Compound words; form compound words out of their parts | Linking Verbs (Mechanics) | Shape Poem (Poetry) Acrostic Poem (Poetry) |
| 10 | Consonant blends; alphabetize spelling words | Vivid vocabulary (Word Choice) | Prepare to Write a Jounal Entry (Brainstorm) Journal Time (Brainstorm) |
| 11 | Consonant blends; words ending in <i>y</i> ; sort words according to ending sound | Helping (auxiliary) verbs (Mechanics) | Pick a Title (Imagination) Write From the Title Prompt (Imagination) |
| 12 | Consonant digraphs; words beginning with <i>y</i> ; alphabetize spelling words | Verb tense (Mechanics) | Discuss Directions (Expository) Write Directions (Expository) |
| 13 | Review (consonant digraphs); alphabetize spelling words | Simple sentences (Mechanics) | Dialog (Voice) Another Conversation (Voice) |
| 14 | <i>R</i> -controlled vowels; sort words according to vowel sound | Antecedents (Mechanics) | Homophones (Comprehension) Write Right (Comprehension) |

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| Wook | Challing/Dhanies | Conveyork Application | Creative Everession |
|------------|---|--|---|
| Week 15 | Spelling/Phonics Review R-controlled vowels; sort words according to vowel sound | Copywork Application Compound sentences (Mechanics) | Point of View Fairy Tale (Imagination/Analysis) Write the Point of View Fairy Tale (Imagination/Analysis) |
| 16 | Contractions; combine words to form contractions | Time Order Words (Mechanics) | Story-Starter Picture (Imagination) A New Tale (Imagination) |
| 17 | Plurals; sort words according to plural ending | Apostrophes—contractions & ownership (Mechanics) | The Persuasive Letter (Analysis) Write the Persuasive Letter (Analysis) |
| 18 | Add suffixes; combine base words with suffixes | Commas (Mechanics) | The Life of a Coin (Imagination) Write about a Coin (Imagination) |
| 19 | Add suffixes; combine base words with suffixes | Abbreviations and Titles (Mechanics) | Describe your Favorite Place (Description) Write about your Favorite Place (Description) |
| 20 | Add suffixes; combine base words with suffixes | Antonyms (Mechanics) | Quartrain (Poetry) Limerick (Poetry) |
| 21 | Review suffixes; combine base words with suffixes | Synonyms (Mechanics) | How Stories Change (Analysis) Retell a Story (Narrative) |
| 22 | Review suffixes; combine base words with suffixes | Capital Letters (Mechanics) | Award-Winning Characters (Description) Introduce the Best Character (Description) |
| 23 | Vowel digraphs; write a rhyme with similar spelling for each word | Rambling Sentences (Mechanics) | Interview My Favorite Adult (Research) Write the Favorite Adult Paragraph (Research) |
| 24 | Vowel digraphs; alphabetize spelling words | Its/it's (Mechanics) | A Character's Decision (Analysis) Give a Character Advice (Persuasive) |
| 25 | Diphthongs; write a rhyming word for each word in the list | Quotations (Mechanics) | When I Grow Up(Imagination) 30-Year-Old Journal Entry (Imagination/Description) |
| 26 | Review vowel digraphs and diphthongs; write a rhyming word for each word in the list | I and me; we and us (Mechanics) | Fun, Unplugged (Analysis) Powerless Play (Analysis) |
| 27 | Prefixes and suffixes; write a word with the same affix as each word in the list | Varying sentence length (Mechanics) | Story-Starter Picture (Imagination) Write the Short Story (Imagination) |
| 28 | Base words; write a word with the same base as each word in the list | Exclamations, Questions & Ellipses (Mechanics) | If I Were an Explorer (Imagination) Be an Explorer (Imagination) |
| 29 | Review prefixes, suffixes, and base words; write a word with the same base as each word in the list | Subjects; Verbs; Sentence Fragments (Mechanics) | Animal Migration Web (Imagination) Imaginative Animal Migration (Imagination) |

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Language Arts 3—Scope and Sequence: Schedule for Topics and Skills

| Week | Spelling/Phonics | Copywork Application | Creative Expression |
|------|---|--|---|
| 30 | Write each word using blue for consonants and red for vowels | Capitalization (Mechanics) | Two Possible Stories (Imagination) Choose the Best Version (Imagination) |
| 31 | Write each word using blue for consonants and red for vowels | Similes (Figurative Language) | A Notorious Trait Due to an Imaginative Cause (Imagination/Analysis) Write About a Notorious Trait (Imagination/Analysis) |
| 32 | Write the words in three lists according to the number of syllables | Adverbs (Mechanics) | Plan a Flyer Advertisement (Brainstorm) Create the Flyer (Artistic) |
| 33 | Synonyms; write the words in three lists according to the number of syllables | You're/your; comparatives/ superlatives (Mechanics) | Research for a Biography (Research) Write a Biography (Description) |
| 34 | Homophones; use each word in a sentence | Dialogue; direct Address (Mechanics) | Compare and Contrast Characters (Analysis) A Tale of Two Characters (Analysis) |
| 35 | Write the words in three lists according to the number of syllables | Spelling Rules (Mechanics) | Answer the Questions (Brainstorm) Write the Question Poem (Poetry) |
| 36 | Review; alphabetize spelling words | Writing Titles (Mechanics) | The Absolute Favorite Book (Summary) The Absolute Favorite Book Report (Summary) |