



Dear Homeschool Friend,

Thank you for ordering *BookShark's History B Instructor's Guide*.

Unfortunately, the book *You Wouldn't Want to be a Sumerian Slave!* is no longer available. We are temporarily replacing this title with a new item, *Wonderful Houses Around the World*.

Enclosed, you will find a new schedule to use with your History B Guide. When you reach Week 8 simply use the attached schedule in place of the old book.

If you have any questions or concerns regarding this product update, please feel free to contact us. You can reach us at (303) 797-2954, 9:00 am to 4:00 pm MST Monday through Thursday and 9:00 am to 1:00 pm on Friday, or email us anytime at main@BookShark.com.

Thank you for making BookShark part of your homeschool day.

Sincerely,

The BookShark Team

Enclosure: Schedule for *Wonderful Houses Around the World*



BHBU Curriculum Update (2022)



History B

Schedule & Notes Update

Week 8				
Date:	Day 1	Day 2	Day 3	Day 4
History/Geography				
Wonderful Houses Around the World	pp. 2–5 	pp. 6–13 	pp. 14–17 	pp. 18–21

Day 1

Wonderful Houses Around the World | pp. 2–5

Vocabulary

Koumiss: fermented mare’s milk, similar to kefir.

To Discuss After You Read

- Q: Why do you think the Mongolian people offer their guests koumiss?
 A: *since they herd sheep and horses, mare’s milk would be a product they have on hand; because they want to provide their guests a refreshing drink; to share what they drink and enjoy*
- Q: How is this house similar to your home? How is it different?
 A: *similar: has a door, a roof and walls, provides protection and a place to sleep, etc.; different: is round, portable, has no windows, is white, etc.*
- Q: How does their family compare to your family?
 Q: Because a Mongolian home is so small, what items do you own that you would not be able to have anymore? Would you miss those things?

Timeline and Map Activities

- Find Mongolia on the world map on page 1

Day 2

Wonderful Houses Around the World | pp. 6–13

To Discuss After You Read

- Q: What would be an advantage of a tulou?
 A: *in a mountainous region, it fits many people in a smaller area leaving land for planting; the people share walls so they have less to build; it would be warmer to live close to one another (mountainous regions are often much colder); allows the people to live in community; many friends live nearby; could easily share cooking duties and ingredients*

- Q: What could be some disadvantages of living so closely together? [China]
 A: *little privacy—everyone knows what you do; little quiet with children and animals nearby; in case of a fire, all could be lost; could be smelly, etc.*
- Q: How is this house similar to your house and how is it different? [China]
 Q: How do these homes compare to your home? [Indonesia]
 Q: How do the construction materials differ from the materials used to make your house? [Indonesia]
 Q: Why do the Indonesian people use the building materials that they do—bamboo and grass?
 A: *they use materials they can easily gather*
- Q: What would be the advantages of having the animals live below your home? Can you think of any disadvantages?
 A: *advantages: would need to build only one building, you wouldn’t have to travel far to care for the animals, you could be aware of the needs of the animals; disadvantages: could be smelly and noisy*

Timeline and Map Activities

- Find China on the world map on page 1
 Find Indonesia on the world map on page 1

Day 3

Wonderful Houses Around the World | pp. 14–17

To Discuss After You Read

- Q: How does the kitchen in the home compare to your home’s kitchen? Do you think it would be easy to cook here?
 IKAT weaving uses a resist dyeing process—the yarns are dyed prior to weaving the fabric.

Timeline and Map Activities

- Find India on the world map on page 1

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Day 4

Wonderful Houses Around the World | pp. 18–21

To Discuss After You Read

Q: Why is the outside of the house made of wood?

A: *the village is surrounded by forests—much wood is available*

Q: Do you think the Romanian people designed the smoke holes to look like eyes?


Q: Explain why this house has smoke holes.

A: *the smoke from the chimney escapes into an upper storage room and helps preserve the food stored there; the vents release the excess smoke*

Notice the well has a counter balance opposite the bucket—this helps the family more easily draw water from the well.

Q: How does the family’s kitchen compare to your kitchen? Do you see any easy chairs to sit on?

Timeline and Map Activities

 Find Romania on the world map on page 1) ■



History B

Schedule & Notes Update

Week 9				
Date:	Day 1	Day 2	Day 3	Day 4
History/Geography				
<i>Wonderful Houses Around the World</i>	pp. 22–25 	pp. 26–29 	pp. 30–37 	pp. 38–42

Day 1

Wonderful Houses Around the World | pp. 22–25

To Discuss After You Read

- Q: Do you think it is hot or cold in this area?
A: *it looks very hot and dry*
- Q: Do you think the family has daylight in their homes? Why would they choose to have no windows?
A: *it is much cooler to not have windows*
- Q: Why would the family plant vegetables in the court yard?
A: *it gets sunlight; it would be easy to water with water brought in for other reasons; could keep animals from eating the food*
- Q: Why are these houses ideal for this area?
A: *they stay at an even temperature throughout the extremely hot summer and cold winter; they are relatively easy to build and expand*

Timeline and Map Activities

- Find Tunisia on the world map on page 1

Day 2

Wonderful Houses Around the World | pp. 26–29

To Discuss After You Read

- Q: How many houses do you think are below all these chimneys?
A: *the houses are cool in the summer and warm in the winter; they are quiet*
- Q: Why are the rooms with water built outside?
A: *maybe easier to pipe water into?*

Timeline and Map Activities

- Find Spain on the world map on page 1

Day 3

Wonderful Houses Around the World | pp. 30–37

To Discuss After You Read

- Q: How many doors does the house have? [Togo]
A: *one for people and one for animals*
- Notice the logs that stick out of the walls of the house. They serve as the framework for the floors upstairs. [Togo]
- Q: What do people use the upstairs and downstairs for? [Senegal]
A: *the animals live downstairs, and the people sleep upstairs and store food upstairs*
- Q: Why is the roof upside down? [Senegal]
A: *to carefully collect the rain as it falls; it collects in a cistern in the house*
- Q: What clues from the photo suggest the people live near water? [Senegal]
A: *mangrove trees grow in swampy land near the sea, fishing baskets on the wall, the oars near the door, and the oysters for dinner*

Timeline and Map Activities

- Find Togo on the world map on page 1
 Find Senegal on the world map on page 1

Day 4

Wonderful Houses Around the World | pp. 38–42

To Discuss After You Read

- Q: What do the Chipaya people use to build their homes, and why do they use it?
A: *they cut blocks of soil mixed with salt and plant roots; there are very few trees or plants at that elevation, and not many plants will live in such salty soil; it is what they have*

Q: Do you know your elevation in relation to sea level?


A: *for example, the BookShark office is in Denver which is at 5,280 feet above sea level (or one mile high). The Chipaya people live at almost twice that elevation!*

Q: As you look at the houses, do you see a bed? A light? A bathroom? A kitchen?

Q: What animals do the people have?

A: *chickens, a dog, sheep, llamas*

Timeline and Map Activities

 Find Bolivia on the world map on page 1 ■