

Language Arts 4—Scope and Sequence: Schedule for Topics and Skills

Week	Spelling	Apply	Activity Sheet/Creative Expression
1	Compound words	Nouns: Common & Proper	A Picture is Worth a Thousand Words/Tell It! (Imaginative)
2	Suffixes	Nouns—singular and plural, irregular plurals. Review: noun identification	Research Satchel Paige (Research) Write About an Athlete (Writing)
3	Two consonants between two vowels	Nouns—possessive nouns and pronouns; apostrophes. Review: singular and plural nouns	Anticipating an Event (Narrative)
4	Two consonants between two vowels	Pronouns & antecedents. Review: possessive pronoun	Rules & Guidelines (Critical Thinking)
5	Review	Similes; Metaphors	Discuss an Invention (Imaginative)
6	Open syllable	Verbs—action. Review: nouns and pronouns	Two Faces/Picturing Someone I Know Well (Descriptive)
7	Closed syllables	Verbs—helping/auxiliary. Review: pronouns and antecedents	A Character’s Decision/Disagree With a Character’s Decision (Critical Thinking)
8	Two syllable word end in y makes a long e sound	Verbs—linking	Title Prompt (Imaginative)
9	-le	Verbs—tenses [past, present and future]. Review: action, helping and linking verbs	Making Assumptions/Judge a Book by its Cover (Critical Thinking)
10	ai, ay, ee, ea, oa and ow	Verbs—irregular, with helping verbs. Review: pronouns	Pet Behavior (Imaginative)
11	The suffix -ed	Quotations, quotation marks, dialog, attributions and indirect quotations	Interview a Character (Analytical/Imaginative)
12	The suffix -ed	Descriptive Detail	Sensory Poem (Poetry/Descriptive) Word Poem (Poetry/Imaginative)
13	Words that end with -al plus -k, -l, or -m	Adjectives; Clear Nouns	An Intriguing Person/Write about a Friend (Critical Thinking)
14	-old, -olt, and -oll have long o sound	Adjectives—demonstrative, comparative, superlative, quantitative	My Talented Friend/My Friend’s Description (Descriptive)
15	-ild, -ign, and -ind endings	Adverbs. Review: Linking verbs	Find the Facts/Hot Off the Press (Summary/Imaginative)
16	Review any previous rules	Prepositions. Review: Verb tenses.	Word Pictures/Get Specific (Descriptive)
17	qu	Personification; Review: Adjectives	Resource Books (Research) Conversation (Dialog)
18	wr	Basic Rules of Sentences, Capitalization and Punctuation for sentences; Sentence Word Order. Review: Pronouns & Antecedents	Scientific Explanation/Straight from the Lab (Analytical)

(continued on the following page)

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19	<i>-dge</i> says /j/	Simple Sentence Structure; Subjects, Predicates; Sentence Fragments; Rambling Sentences. Review: Prepositional Phrases	Travel Journal (Imaginative)
20	<i>-ey</i> says /ee/	Coordinating Conjunctions. Review: Subjects and Predicates	Libraries Include Reference Books (Research) Family Vocabulary (Detail)
21	<i>-tch</i> says /ch/	Sentence Structure: Compound Sentences. Review: Simple sentences	Blessing in Disguise (Imaginative)
22	<i>ar</i>	I & Me; We & Us. Review: subjects, action verbs, prepositions	Paraphrased Story (Summary) Compare Versions (Analytical)
23	<i>or</i>	Onomatopoeia	Quilt Poem (Literary)
24	<i>er, ir, and ur</i> say /er/	Types of Sentences: Questions & Declarative Sentences. Review: compound sentences; subjects & predicates; verbs; nouns; verb tenses	Interview Your Family/Family Heritage (Narrative)
25	<i>wor</i> says /wer/	Types of Sentences: Imperative sentences. Review: nouns, adjectives, verbs	Catalog Poem (Literary) Lune (Literary)
26	<i>Kn</i> says /n/	Types of Sentences: Exclamatory sentences. Review: declarative, imperative and interrogative sentences	Show, Don't Tell/Descriptive Writing (Detail)
27	<i>-igh</i> says long <i>i</i> sound	Commas in a series. Review: Adjectives and Adverbs.	How Do You ____?/Explain a Task (Explanation)
28	long <i>-oo</i> and short <i>-oo</i>	Special Commas—dates; city, state; greeting and close of a letter; introductory words in sentences; noun of direct address	Cause and Effect (Imaginative)
29	<i>ea</i>	Apostrophes—Contractions and Possession. Rev.: basic rules of sentences, punctuation, commas to set off attributions, types of sentences	Dream Room (Visual)
30	<i>ie</i>	Italics and Underlines	Accomplishment (Critical Thinking)
31	<i>-mb</i> and <i>-mn</i> say /m/	Capitalization in Titles, special uses	A New Product/Advertisement (Multiple Intelligence)
32	<i>oi</i> and <i>oy</i>	Plurals	Screenplay (Critical Thinking)
33	<i>ou</i> and <i>ow</i>	Abbreviations and Titles. Review: subjects, predicates, prepositional phrases, adjectives	Research and Note Taking (Research)
34	<i>au</i> and <i>aw</i>	Homophones, Homonyms; Commonly misused words	Outline/Research Paper (Research)
35	<i>ew, ui, ue</i> and <i>ou</i> make the long <i>-oo</i> sound	Synonyms	Favorite Book Commercial (Summary)
36	<i>ei</i> says long <i>a</i> sound	Antonyms	I Improved (Process) Story-Starter (Imaginative)

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