

# Handwriting Without Tears

## 1st Grade—My Printing Book

	Day 1	Day 3	Notes
<b>Week 1</b>	4–7	8–9	<b>Note:</b> Mom read pp. 4–6. p. 7 Encourage your children to doodle as the page directs. p. 9 Mystery Letter—Mom: call out letters from the top of the page in random order. They all follow the same pattern. They begin in the starting corner, make a big line and then, return to the starting corner to create the letter.
<b>Week 2</b>	10	11	
<b>Week 3</b>	12	13	
<b>Week 4</b>	14	15	
<b>Week 5</b>	16–17	18	
<b>Week 6</b>	19	20	
<b>Week 7</b>	21	22–23	
<b>Week 8</b>	24	25	
<b>Week 9</b>	26–27	28	p. 28 Mom: call out the letters in the upper right hand corner for your children to practice.
<b>Week 10</b>	29	30–31	p. 29 <i>Handwriting Without Tears</i> uses the hand designations to physically demonstrate how the letters go—above the line, within the lines, or below the lines.
<b>Week 11</b>	32	33	
<b>Week 12</b>	34–35	36	
<b>Week 13</b>	37	38	
<b>Week 14</b>	39	40–41	
<b>Week 15</b>	42–43	44–45	
<b>Week 16</b>	46	47	p. 46 Mom: Spell and have your children write the following words: cat, got, goat, dog, go, dot, good, coat, cost, done, cool, scat*, soon, boot*, doom, pool*, come, goal, odd, pod, comb, nod, coast. Note: Some words do not begin with the "Magic C."
<b>Week 17</b>	48	49	
<b>Week 18</b>	50	51	
<b>Week 19</b>	52	53	
<b>Week 20</b>	54–55	56–57	
<b>Week 21</b>	58–59	60–61	
<b>Week 22</b>	62–63	64–65	
<b>Week 23</b>	66–67	68	
<b>Week 24</b>	69	70	
<b>Week 25</b>	71	72	
<b>Week 26</b>	73	74	
<b>Week 27</b>	75	76	
<b>Week 28</b>	77	78	
<b>Week 29</b>	79	80	
<b>Week 30</b>	81	82	
<b>Week 31</b>	83	84	
<b>Week 32</b>	85	86	p. 86 Prepositions function in language to visually show position. They add interest to our writing.
<b>Week 33</b>	87	88	

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<b>Week 34</b>	89	90	
<b>Week 35</b>	91	92	
<b>Week 36</b>	93	94	