All About Spelling

The program that takes the struggle out of spelling

Level 3

Student Packet

- Phonogram Cards
- Sound Cards
- Key Cards
- Word Cards
- Silent E Book
- Suffix Tiles
- Homophone List
- More Sets of Homophones
- 1-1-1 Rule Chart
- Syllable Division Rules
- Word Banks
- ED Word Sheet
- Jail for Rule Breakers
- Progress Chart
- Completion Certificate

"*All About Spelling* is that rare product that not only meets but actually exceeds expectations."

– Heather Schwarzen

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LEVEL THREE PROGRESS CHART

Name _____



1	2	3			
4	5	6			
7	8	9	10	11	12
13	14	15	16	17	18
19	20	21	22	23	24
25	26	27	28		



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ay

Level 3 – Step 1 Phonogram Card 44

ai

Level 3 – Step 1 Phonogram Card 45

ur

Level 3 – Step 1 Phonogram Card 46

oa

Level 3 – Step 6 Phonogram Card 47

oo

Level 3 – Step 11 Phonogram Card 48

ea

Level 3 – Step 11 Phonogram Card 49

ed

Level 3 – Step 11 Phonogram Card 50

igh

Level 3 – Step 18 Phonogram Card 51

Sound: /ā/

two-letter /ā/ that we may **not** use at the end of English words

[Key word: rain]

Sound: /ā/

two-letter /ā/ that we **may** use at the end of English words

[Key word: day]

Sound: /ō/

two-letter /ō/ that we may **not** use at the end of English words

[Key word: boat]

Sound: /er/

as in *nurse*

[Key word: nurse]

Sounds: /ē/–/ĕ/–/ā/

[Key words: leaf, bread, great]

Sounds: /o͞o/–/o͝o/–/ō/

[Key words: school, book, door]

Sound: /ī/

three-letter /ī/

[Key word: light]

Sounds: /ed/–/d/–/t/

[Key words: landed, pulled, baked]

Dictate the sound:
/ā/, two-letter /ā/ that we **may** use at the end of English words

[Key word: day]

Your student writes: **ay**

Level 3 – Step 1 Sound Card 44

Dictate the sound:
/ā/, two-letter /ā/ that we may **not** use at the end of English words

[Key word: rain]

Your student writes: **ai**

Level 3 – Step 1 Sound Card 45

Dictate the sound: /er/ as in *nurse*

[Key word: nurse]

Your student writes: **ur**

Level 3 – Step 1 Sound Card 46

"What are four ways to spell the sound of /ā/?"

Your student writes and says:
a, a-e, ai, ay

Level 3 – Step 3 Sound Card 47

Dictate the sound:
/ō/, two-letter /ō/ that we may **not** use at the end of English words

[Key word: boat]

Your student writes: **oa**

Level 3 – Step 6 Sound Card 48

"What are four ways to spell the sound of /ō/?"

Your student writes and says:
o, o-e, oa, ow

Level 3 – Step 10 Sound Card 49

Dictate the sounds: /o͞o/–/o͝o/–/ō/

[Key words: food, book, floor]

Your student writes: **oo**

Level 3 – Step 11 Sound Card 50

Dictate the sounds: /ē/–/ĕ/–/ā/

[Key words: leaf, bread, great]

Your student writes: **ea**

Level 3 – Step 11 Sound Card 51

Homophones are words that
sound alike but are spelled

_____.

Level 3 – Step 6 Key Card 10

To protect a short vowel,

we often _____.

Level 3 – Steps 8, 12 Key Card 11

What can we add
to the end of a base word
to make a new word?

_____.

Level 3 – Step 11 Key Card 12

1. When we add a *consonant* suffix,
   do we double the last consonant
   of the base word? _____ .

2. When we add a *vowel* suffix,
   do we double the last consonant
   of the base word? _____ .

Level 3 – Step 13 Key Card 13

1. Use the 1-1-1 Rule when adding a

_____.

2. Double the consonant if the
base word has

_____

_____

and _____.

Level 3 – Steps 13, 19 Key Card 14

The six questions words are:

_____ _____ _____

_____ _____ _____

Level 3 – Step 14 Key Card 15

Past tense means

_____ .

Level 3 – Step 19 Key Card 16

Tell me the base word of

_____ .

Level 3 – Step 19 Key Card 17

double the consonant

differently

1. no
2. sometimes

a suffix

who	what	where
when	why	how

1. vowel suffix
2. 1 syllable
   1 vowel
   1 consonant at the end

biked	farmed	loved	painted	played
burned	fished	liked	pointed	shipped
called	giggled	joked	pressed	snowed
clapped	glued	kissed	pushed	stormed
cleaned	handled	landed	rested	waited
cooked	hinted	mapped	sanded	voted
crushed	hoped	mended	skipped	walked
dropped	invented	nailed	stapled	wanted
fried	jumped	packed	patted	yawned

it happened in the past

boat

Level 3 – Step 9 Word Card 57

show

Level 3 – Step 9 Word Card 58

grow

Level 3 – Step 9 Word Card 59

soap

Level 3 – Step 9 Word Card 60

thankful

Level 3 – Step 11 Word Card 61

silently

Level 3 – Step 11 Word Card 62

cheerful

Level 3 – Step 11 Word Card 63

spotless

Level 3 – Step 11 Word Card 64

Certificate of Achievement



All About Spelling

The Multisensory Program for Spelling Success

AWARDED TO

_____

FOR SUCCESSFULLY COMPLETING

Spelling ~ Level Three

_____

Teacher Signature Date