



ALL ABOUT *Spelling*

The program that takes the struggle out of spelling

Level 5

Student Packet

"All About Spelling is that rare product that not only meets but actually exceeds expectations."

– Heather Schwarzen

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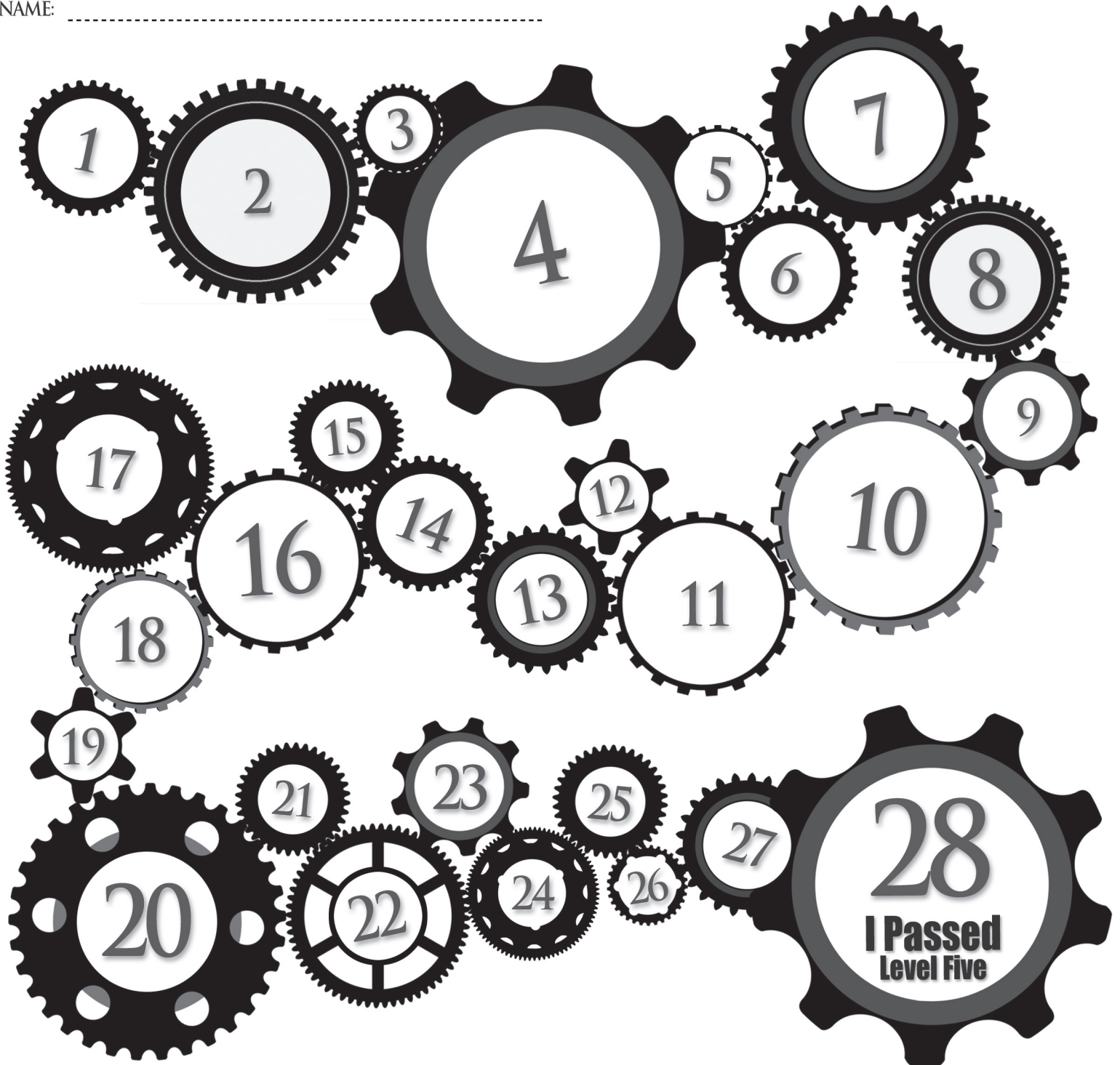
- Phonogram Cards
- Sound Cards
- Key Cards
- Word Cards
- Spelling Strategies Chart
- Syllable Division Rules Chart
- Homophones List
- Alphabetizing Word Sheet
- Make It Plural Book
- Doubling Rule Chart
- Word Banks
- Progress Chart
- Completion Certificate



ALL ABOUT SPELLING

LEVEL FIVE PROGRESS CHART

NAME:



si

Level 5 – Step 1

Phonogram Card 66

ie

Level 5 – Step 1

Phonogram Card 67

ough

Level 5 – Step 8

Phonogram Card 68

ui

Level 5 – Step 18

Phonogram Card 69

gn

Level 5 – Step 18

Phonogram Card 70

our

Level 5 – Step 18

Phonogram Card 71

ci

Level 5 – Step 18

Phonogram Card 72

Sounds: /ē/-/ī/

[Key words: field, pie]

Sounds: /sh/-/zh/

[Key words: mansion, vision]

Sound: /ō/

[Key word: fruit]

Sounds:

/ō/-/ōō/-/ŭff/-/öff/-/aw/-/ow/

[Key words:

/ō/ though, /ōō/ through, /ŭff/ rough,

/öff/ cough, /aw/ thought, /ow/ bough]

Sound: /er/

as in *journey*

[Key word: journey]

Sound: /n/

two-letter /n/ used at the
beginning or end of a word

[Key word: sign]

Sound: /sh/

short-letter /sh/

[Key word: social]

Dictate the sounds: /sh/-/zh/

[Key words: mansion, vision]

Your student writes: si

Level 5 – Step 1

Sound Card 78

Dictate the sounds: /ē/-/ī/

[Key words: field, pie]

Your student writes: ie

Level 5 – Step 1

Sound Card 79

**“What are two ways
to spell the sound of /shŭn/?”**

**Your student writes and says:
tion, sion**

Level 5 – Step 6

Sound Card 80

**Dictate the sounds:
/ō/-/ōō/-/ŭff/-/öff/-/aw/-/ow/**

[Key words: though, through, rough,
cough, thought, bough]

Your student writes: ough

Level 5 – Step 8

Sound Card 81

**“What are nine ways
to spell the sound of /ē/?”**

**Your student writes and says:
e, e-e, ee, ea,
y, i, ey, ie, ei**

Level 5 – Step 13

Sound Card 82

Dictate the sound: /ōō/

[Key word: fruit]

Your student writes: ui

Level 5 – Step 18

Sound Card 83

**Dictate the sound:
/n/, two-letter /n/ used at the
beginning or end of a word**

[Key word: sign]

Your student writes: gn

Level 5 – Step 18

Sound Card 84

Dictate the sound: /er/ as in *journey*

[Key word: journey]

Your student writes: our

Level 5 – Step 18

Sound Card 85

Recite the I-Before-E Poem

Level 5 – Step 11

Key Card 23

1. Use the Doubling Rule when
adding a _____.

2. Double the consonant if the base
word ends in _____

with the accent on the
_____.

Level 5 – Step 22

Key Card 24

1. vowel suffix

2. one vowel followed by
one consonant

last syllable

When the sound is /ē/,
It's i before e
Except after c.

divide

Level 5 – Step 14

Word Card 97

arrange

Level 5 – Step 14

Word Card 98

entire

Level 5 – Step 14

Word Card 99

estate

Level 5 – Step 14

Word Card 100

present

(Please wrap this present for me.)

Level 5 – Step 15

Word Card 101

desire

Level 5 – Step 15

Word Card 102

lose

Level 5 – Step 15

Word Card 103

season

Level 5 – Step 15

Word Card 104

CERTIFICATE OF ACHIEVEMENT



ALL ABOUT SPELLING

The Multisensory Program for Spelling Success

AWARDED TO

FOR SUCCESSFULLY COMPLETING
SPELLING ~ LEVEL FIVE

Teacher Signature

Date