


Day 1	Day 2	Day 3	Day 4	Day 5
<i>I Can Read It! Book 1</i>				
"Pat" p. 1 	"A Mat and a Hat" p. 3	"A Cat on a Hat" p. 4	"A Flat Hat" pp. 5–6	

Note: If you purchased the Level 1 Readers package you will notice we have included the book *I Can Read It! Word Lists* which is not scheduled in this guide. The Word Lists show the regularity of the English language by listing words with the same sounds, which is helpful when learning phonics. We schedule this book in our *Language Arts 1 Instructor's Guide* as part of the instruction on how to teach children to read. If you would like to use this book, we recommend using one lesson a week starting with Lesson 1. Review the words with your student before starting the week's reading assignments. Please use the additional lessons as needed.

Day 1

***I Can Read It! Book 1* | "Pat" p. 1**

Note to Mom or Dad: We have scheduled most of the *I Can Read It!* stories over the year, but not all of them. Please feel free to read the unscheduled stories with your children on your own time.

To Discuss After You Read

Q: Who or what is Pat?

A: *a rat*

Q: Describe his appearance.

A: *he is fat*

Day 2

***I Can Read It! Book 1* | "A Mat and a Hat" p. 3**

To Discuss After You Read

Q: What article of clothing does Pat own?

A: *a hat*

Day 3

***I Can Read It! Book 1* | "A Cat on a Hat" p. 4**

Day 4

***I Can Read It! Book 1* | "A Flat Hat" pp. 5–6**

To Discuss After You Read

Q: Why is Pat flat?

A: *Nat, the cat, sat on him* ■

Day 1	Day 2	Day 3	Day 4	Day 5
6	7	8	9	10
I Can Read It! Book 1				
"Nat is Bad" p. 7	"Can Pat Tap Nat?" p. 8	"Nat is Sad" pp. 9–10	"Bad Jam" pp. 12–13	

Day 1

I Can Read It! Book 1 | "Nat is Bad" p. 7

To Discuss After You Read

Q: Why is Pat sad and mad?

A: *because Nat sat on him and made him flat*

Day 3

I Can Read It! Book 1 | "Nat is Sad" pp. 9–10

To Discuss After You Read

Q: Why is Nat sad?

A: *because Pat taps him*

Day 2

I Can Read It! Book 1 | "Can Pat Tap Nat?" p. 8

To Discuss After You Read

Q: How does Pat get Nat to move off of him?

A: *Pat taps Nat*

Day 4

I Can Read It! Book 1 | "Bad Jam" pp. 12–13

To Discuss After You Read

Q: Does Ann like her ham? Why or why not?

A: *no, it has bad jam on it* ■

Day 1	Day 2	Day 3	Day 4	Day 5
11	12	13	14	15
I Can Read It! Book 1				
"Jan, Nan, and Matt" pp. 14–15	"A Bad Fan" pp. 18–19	"Val Laps the Cab" pp. 20–21	"Can Sam Win?" pp. 22–23	

Day 1

I Can Read It! Book 1 | "Jan, Nan, and Matt" pp. 14–15

To Discuss After You Read

Q: What three "things" race?

A: *a cab, a nag, and a ram*

Day 3

I Can Read It! Book 1 | "Val Laps the Cab" pp. 20–21

To Discuss After You Read

Q: Why does the nag stop?

A: *Val gets tired, takes a nap*

Day 2

I Can Read It! Book 1 | "A Bad Fan" pp. 18–19

To Discuss After You Read

Q: Why does the cab stop?

A: *it has a broken fan*

Day 4

I Can Read It! Book 1 | "Can Sam Win?" pp. 22–23

To Discuss After You Read

Q: Who wins the race? Why?

A: *Sam the ram; he just keeps running* ■