

Day 1	Day 2	Day 3	Day 4	Day 5
Owl at Home				
"The Guest" pp. 5–18	"Strange Bumps" pp. 19–30	"Tear-Water Tea" pp. 31–40	"Upstairs and Downstairs" pp. 41–50	

Day 1

Owl at Home | "The Guest" pp. 5–18

To Discuss After You Read

- Q: What did Winter do to Owl's room?
 A: *it blew out the fire, pushed Owl, ran around the room, whirled up the stairs, caused the window shades to flap, froze Owl's soup, and slammed the door*
- Q: **Personification** gives human characteristics to non-humans. What two characters exhibit personification?
 A: *Owl and Winter*

Day 2

Owl at Home | "Strange Bumps" pp. 19–30

To Discuss After You Read

- Q: Why did Owl have a hard time falling asleep?
 A: *he saw two bumps at the foot of his bed*
- Q: What were the bumps?
 A: *Owl's feet*

Day 3

Owl at Home | "Tear-Water Tea" pp. 31–40

To Discuss After You Read

- Q: How did Owl make Tear-Water Tea?
 A: *he thought sad thoughts and cried into a tea kettle; he then boiled tea in the salty water*
- Q: Were the things Owl cried about really sad?

Day 4

Owl at Home | "Upstairs and Downstairs" pp. 41–50

To Discuss After You Read

- Q: Why did Owl try to be both upstairs and downstairs?
 A: *when he was in one of the places, he felt lonely for the other*
- Q: Why did Owl sit on the tenth step?
 A: *it was right in the middle* ■

Day 1	Day 2	Day 3	Day 4	Day 5
6	7	8	9	10
Owl at Home				
"Owl and the Moon" pp. 51–64				
Frog and Toad are Friends				
	"Spring" pp. 4–15	"The Story" pp. 16–27	"A Lost Button" pp. 28–39	

Day 1

Owl at Home | "Owl and the Moon" pp. 51–64**To Discuss After You Read**

- Q: Why did Owl talk to the moon?
A: *he thought they were friends*
- Q: Why did Owl not want the moon to follow him home?
A: *Owl's house wasn't big enough for the moon, and he didn't have the right food for his guest*

Day 2

Frog and Toad are Friends | "Spring" pp. 4–15**Vocabulary**

- hibernation:** when animals spend the winter sleeping.
- personification:** when animals or things are given human characteristics.

To Discuss After You Read

- Q: Why did Frog pull off extra pages from Toad's calendar?
A: *Frog wanted to spend time with Toad, and Frog figured Toad had slept enough*

Day 3

Frog and Toad are Friends | "The Story" pp. 16–27**To Discuss After You Read**

- Q: How could Toad tell that Frog was ill?
A: *Frog was greener than normal*
- Q: What story did Frog tell Toad?
A: *Frog retold the story of Toad as he tried to think of a story; often one's own stories are the best!*

Day 4

Frog and Toad are Friends | "A Lost Button" pp. 28–39**To Discuss After You Read**

- Q: How did Frog and Toad find the buttons?
A: *they retraced the steps of the walk they had taken and found buttons along the way*
- Q: How did Toad apologize to Frog for his temper tantrum?
A: *he sewed the buttons on his jacket as decoration and gave the jacket to Frog* ■

Day 1	11	Day 2	12	Day 3	13	Day 4	14	Day 5	15
Frog and Toad are Friends									
"A Swim" pp. 40–52		"The Letter" pp. 53–64							
Mouse Tales									
				"The Wishing Well" pp. 6–16		"Clouds" and "Very Tall Mouse and Very Short Mouse" pp. 17–31			

Day 1

Frog and Toad are Friends | "A Swim" pp. 40–52**To Discuss After You Read**

Q: Did the animals think Toad's bathing suit looked funny?

A: *yes, they all laughed*

Q: Did Toad get upset that the animals laughed?

A: *no, he just walked home*

Day 2

Frog and Toad are Friends | "The Letter" pp. 53–64**To Discuss After You Read**

Q: Why was Toad sad when he waited for the mail?

A: *because Toad never got any mail*

Q: How did Frog show he is a very good friend?

A: *when Toad said he was sad that he never got any mail
Frog sent him a letter*

Day 3

Mouse Tales | "The Wishing Well" pp. 6–16**To Discuss After You Read**

Q: Why does Papa tell seven tales?

A: *one for each of his children*

Q: How did the mouse solve her problem with the wishing well?

A: *she put a pillow in the well and then threw in her penny*

Day 4

Mouse Tales | "Clouds" and "Very Tall Mouse and Very Short Mouse" pp. 17–31**To Discuss After You Read**

Q: Why did the mouse and his mother look at the clouds?

A: *to see pictures that the clouds formed*

Q: Why did the little mouse decide to stop looking at the clouds?

A: *he thought he saw a cat in the clouds and that scared him*

Q: Did Very Tall Mouse and Very Short Mouse view the world in the same way?

A: *no, Very Tall Mouse saw things that were high up and Very Short Mouse saw things near the ground*

Q: How did the two mice share the same view?

A: *Very Tall Mouse picked up his friend and they both got to enjoy the rainbow ■*