



Lesson 63

writing the number 57

writing the numbers 0–10 using words

lesson preparation

materials

piece of paper
large fact cards (adding two facts)
Fact Sheet A 4.0

in the morning

- Write the following on the meeting strip:

40, 50, 60, _____

Answer: 40, 50, 60, 70, 80, 90

- Put **1 dime** and **8 pennies** in the coin cup.

THE MEETING

calendar

- Ask your child to identify the following:
 - year
 - month
 - shapes on the calendar
 - today's shape
 - shape pattern for the month
- Ask your child to write the date on the calendar.
- Ask your child to do the following:
 - identify today's day of the week
 - identify the days of the week
 - "What day of the week was it yesterday?"**
 - "What day of the week will it be tomorrow?"**
- Ask your child to identify the following:
 - number of days in a week

weekdays

- Ask your child to write the full date on the meeting strip.

weather graph

- Ask your child to report and graph the weather.
- Ask questions about the graph.

counting

- Count from 72 to 98 using the hundred number chart.
- Count backward from 30 to 1.
- Count by 10's to 100.
- Count backward from 100 by 10's.
- Count by 2's to 20.
- Say the odd numbers to 19.
- Add another number to the number line.

"Let's count the numbers on our number line."

"We will count by 10's as far as we can and then count by 1's."

"How many 10's did we count?"

"And how many more did we count?"

"What number is ____ tens and ____ more?"

number pattern

- Ask your child to identify and fill in the missing numbers.
- Read the number pattern together.

clock

- Ask your child to set the morning/afternoon/evening/night clock.
- Throughout the day, your child announces the time on the hour, sets the demonstration clock, and writes the digital time for each new hour on the chalkboard.

coin cup

- Ask your child to slide and count the dimes in the coin cup.
- Ask your child to record the amount of money in the coin cup on the meeting strip.

right/left

- Continue to practice left and right once a week. Practice more often, if necessary.

THE LESSON

Writing the Number 57

“The last number we practiced writing was the number 56.”

“What number do you think we will learn how to write today?”

- Write the number 57 on the chalkboard.

“What digits do you see in the number 57?”

“How would you tell someone how to write the number 57?”

“Which digit is on the left?”

“Which digit is on the right?”

Writing the Numbers 0–10 Using Words

“Today you will learn how to write the numbers from zero to ten using words.”

- Write the following on the chalkboard:

0	6
1	7
2	8
3	9
4	10
5	

“These symbols are the quick way to write the numbers from zero to ten.”

“Let’s spell each of these words together.”

- Spell each number word with your child.

“Now we will play a game.”

“I will write a secret number word on this paper.”

- Use “five” for the first example. Record the word on scrap paper. Leave the spelling for all the words visible to your child.

- Write on the chalkboard.

“The blank lines tell you how many letters are in my word.”

“How many letters are in my secret number word?” 4

“You will try to guess my secret number word by guessing what letters will fill the blanks.”

“You can guess the letters in any order.”

“When you guess a correct letter, I will fill in the blank.”

“If the letter is incorrect, I will write it on the side.”

- Play the game several times.
- **“Now you will have a chance to choose words for me to guess.”**
- Take turns choosing and guessing words.

CLASS PRACTICE

“Today we will practice the adding two facts.”

“What strategy will you use to find the answers?”

- Practice the adding two facts using the large fact cards.
- Give your child **Fact Sheet A 4.0**.
- Allow time for your child to complete the fact sheet.
- Correct the fact sheet together.

WRITTEN PRACTICE

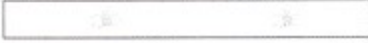
- Complete **Worksheet 63A** with your child.
- Complete **Worksheet 63B** with your child later in the day.

Name _____ **LESSON 63A**
Math 1
 Date _____
 Day of the Week _____

1. Write the number fifty-seven two more times. How many digits are on the line? 2

57 57

2. There are two spiders on the wall. A spider has eight legs. Draw a picture and write a number sentence to show how many legs the two spiders have altogether.



Number sentence 8 + 8 = 16

How many legs do the two spiders have altogether? 16 legs.


3. Spell the word for each number.

1 o n e 5 f i v e 9 n i n e

4. Circle the odd numbers.

10, 9, 8, 7, 6, 5, 4, 3, 2, 1, 0

5. Number the clock face. Show this time.

12:00 

6. Write the answers.

$\begin{array}{r} 6 \\ +2 \\ \hline \end{array}$	$\begin{array}{r} 5 \\ +1 \\ \hline \end{array}$	$\begin{array}{r} 0 \\ +2 \\ \hline \end{array}$	$\begin{array}{r} 2 \\ +9 \\ \hline \end{array}$	$\begin{array}{r} 1 \\ +3 \\ \hline \end{array}$	$\begin{array}{r} 4 \\ +2 \\ \hline \end{array}$	$\begin{array}{r} 2 \\ +7 \\ \hline \end{array}$
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Name _____ **LESSON 63B**
Math 1

1. Write the letter O in the second square. Write the letter R in the last square. Write the letter F in the square on the left. Write the letter U in the third square.

F O U R

2. There are two insects near the light on the table. An insect has 6 legs. Draw a picture and write a number sentence to show how many legs the two insects have altogether.



Number sentence 6 + 6 = 12

How many legs do the two insects have altogether? 12 legs.


3. Spell the word for each number.

0 z e r o 5 f i v e 1 o n e

4. Circle the even numbers.

10, 9, 8, 7, 6, 5, 4, 3, 2, 1, 0

5. Number the clock face. Show this time.

7:00 

6. Write the answers.

$\begin{array}{r} 7 \\ +2 \\ \hline \end{array}$	$\begin{array}{r} 6 \\ +1 \\ \hline \end{array}$	$\begin{array}{r} 5 \\ +2 \\ \hline \end{array}$	$\begin{array}{r} 2 \\ +8 \\ \hline \end{array}$	$\begin{array}{r} 1 \\ +7 \\ \hline \end{array}$	$\begin{array}{r} 3 \\ +2 \\ \hline \end{array}$	$\begin{array}{r} 2 \\ +6 \\ \hline \end{array}$
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