## LESSONS AND INVESTIGATIONS

- The rule is "Count down by nines." 18, 9, 0
- 15. The rule is "Count up by fours."
- The rule is "Count up by sixes."
- The rule is "Count down by fives."
  20
- The rule is "Count up by threes."
- 19. 2, 4, 6, 8, 10, 12, 14, 16 16 small rectangles
- 20. 4, 8, 12, 16, 20, 24 24 X's
- 21. One possibility: 3 + 6 + 4 = 13
- 22, 4 8 7 + 5 24
- 23. 9 5 7 + 8 29
- 24. 8 4 7 + 2 21
- 25. 2 9 7 + 5 23
- 26. D. 7

# LESSON 4, WARM-UP

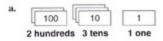
- a. 76
- b. 49
- c. 86
- d. 68
- e. 26
- f. 70
- g. 75; 48; 67

### Problem Solving

#### **Number of Coins**

Left	Right
0	9
1	8
2	7
3	6
4	5
5	4
6	3
7	2
8	1
9	0

### LESSON 4, LESSON PRACTICE





### \$213 is less than \$231

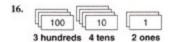
- c. (a) Ones
  - (b) Tens
  - (c) Hundreds
- d. 523

## SOLUTIONS

# LESSON 4, MIXED PRACTICE

- 1. Pattern:
- Some
- Some more
- Some more
- + Some more
  - Total
- Problem:
- 3 cards 4 cards
- 5 cards
- + 1 cards 13 cards
- 2. 6 + 6 = 12
- 3. 5¢, 10¢, 15¢, 20¢ 20 cents
- + 8 12 N = 8
- 4 5 + 3 12
- 13 + 6 19 Y = 6
- 7 + 7 14 S = 7
- 8. 9 + 3 = 12N = 3
- 9. 3 + 5 = 8N = 3
- 10. The rule is "Count up by threes." 18, 21, 24
- 11. The rule is "Count down by sixes."
- 12. The rule is "Count up by fours." 24, 28, 32

- 13. The rule is "Count down by sevens." 14, 7, 0
- 14. (a) 5 digits
  - (b) 7 digits
  - (c) 6 digits
- 15. (a) 4
  - (b) 7
  - (c) 3



- 17. 4 hundreds, 3 tens, 4 ones \$434
- 18. The rule is "Count up by sixes."
- 19. The rule is "Count down by fours." 28
- 20. 2, 4, 6, 8, 10, 12, 14, 16, 18, 20 20 ears
- 21. Tens
- 22. 5 + 6 = 11 or 6 + 5 = 11
- 23. 16 + 4 = 20N = 4
- 24. 19 + 6 = 25B = 6
- $25. \ 6 + 7 + 8 = 21,$ 6 + 8 + 7 = 21,7 + 6 + 8 = 21, 7 + 8 + 6 = 21, 8 + 6 + 7 = 21,

8 + 7 + 6 = 21

26. A. 1