Language Arts 1—Scope and Sequence: Schedule for Topics and Skills

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## Language Arts 1 -Scope and Sequence: Schedule for Topics and Skills

| Week | Phonics | Spelling | Reading Instruction | Creative Expression |
| :---: | :---: | :---: | :---: | :---: |
| 11 | Words ending in -ck, plus -all | Regular Words: back, neck, fall, rock, wall, pick, sack, ducks Sight Words: three, four | -ck and the /k/ sound <br> (Forming Words) <br> Count the Vowels (Letter <br> Recognition) | Antonyms (Writing Skills) Description (Explanation) Journal (Recollection) |
| 12 | Words beginning with $\mathrm{bl}-, \mathrm{cl}-, f l-$, and gl- | Regular Words: black, click, flag, glad, glass, clap, flat, clock Sight Words: here, way | Sight Word Bingo II (Reading Words) <br> Making Words from Letters (Forming Words) | Alphabetize (Word Skills) <br> Imagination (Imaginative Writing) <br> Word Play (Forming Words) |
| 13 | Words beginning with $\mathrm{pl}-$ - $s k-$ - $s l-$, and ending with -nk | Regular Words: think, plan, plus, skip, slap, bunk, junk, plot, sled Sight Words: should, could | Form Words (Forming Words) | Attribution (Writing Skills) Non-Rhyming Poem (Poetry) Write Backwords (Forming Words) |
| 14 | Words beginning with $c r-, d r$-, and $g r-$ | Regular Words: crib, crop, drink, drum, grass, grin, drill, grip Sight Word: put, my | Spell Words in Succession (Word Creation, Consonants) Form Words (Forming Words) | Number Match (Reading Words) Personification (Writing Skills) Five Vowels (Forming Words) |
| 15 | Words beginning with $b r-, f r-, p r-$, and tr- | Regular Words: bring, frog, press, trap, truck, prop, brag, trip, prod Sight Word: some | Spell Words in Succession (Word Creation, Consonants) Form Words (Forming Words) | Alliteration (Writing Skills) <br> Write a Perfect Pet Story (Description) <br> Rhymes with Tin (Letter Sounds) |
| 16 | Words beginning with $s c-$, $s m-$, $s n-$, and $s p$ - | Regular Words: smell, snip, snug, speck, scab, spell, spot, spun Sight Word: also, now | Write the Words (Sound Recognition; Word Creation) Sight Word Bingo II (Reading Words) | Syllables (Word Skills) <br> Thank-You Note <br> (Communication) <br> Word Focus (Reading Words) |
| 17 | Words beginning with $s t-, s w$-, and tw- | Regular Words: stem, twig, swim, twin, step, still, stuck, stop Sight Word: what, who | Go Fish! (Reading Words) Spell Words (Spelling) | Synonyms (Writing Skills) <br> Race Notes (Writing Skills) <br> Jumble Letters (Forming Words) |
| 18 | Words beginning with qu-and squ- | Regular Words: quit, quiz, quack, squirt, quest, quip, squint Sight Words: they, of, see | Form Words (Forming <br> Words) <br> Concentration (Reading Words) | Contractions (Writing <br> Mechanics) <br> Synthesis (Narration) <br> Match Middle Sounds (Letter <br> Sounds) |
| 19 | Words ending with -mp, -sk, and -st | Regular Words: lamp, jump, desk, fast, best, lost, must, bump Sight Words: walk, put | Make a New Word (Forming Words) | Color Names (Vocabulary) <br> Story-Starter (Imagination) <br> Dialog (Writing Skills) |
| 20 | Words ending with -ft, -fts, -lt, -lts, -nt and -nts | Regular Words: left, soft, gifts, belt, tent, plants, print, sent Sight Word: done, there | Spell the Sequence (Spelling) <br> Count the Syllables (Syllables) | Compound Words (Forming <br> Words) <br> Poem (Imagery/Poetry) <br> Nursery Rhyme Poem (Poetry) |

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| :---: | :---: | :---: | :---: | :---: |
| 21 | Words ending with $-\mid f,-I k,-l p$, and -nd | Regular Words: self, milk, gulp, hand, land, send, fund, yelp Sight Word: down, eat | Create Sentences (Writing Skills) Sight Word Bingo I (Reading Words) | Simile (Writing Skills) Journal (Recollection) Dialog (Writing Skills) |
| 22 | Words ending with -pt, -mp, and -st | Regular Words: kept, slept, adopt, stamp, limp, dump, nest, list Sight Words: our, where | Form Words (Forming <br> Words) <br> Sight Word Bingo II (Reading Words) | Homophones (Writing Skills) Pooch Poem (Poetry) Rhymes (Letter Sounds) |
| 23 | Single-syllable words ending in $-e$, $-i,-0$, and $-y$ | Regular Words: so, cry, sky, try, tree, dry, fly, spy, why <br> Sight Words: what, does, were | Form Words (Forming Words) | Antonyms (Writing Skills) <br> Narration (Narration) <br> Letter Puzzle (Forming Words) |
| 24 | Long-vowel words with silent e's | Regular Words: late, side, note, cute, age, same, vote, dime, hide, more Sight Word: your |  | Alphabetize (Word Skills) Persuade (Explanation) Long-Vowel Focus (Forming Words) |
| 25 | Long-vowel words with silent e's | Regular Words: ate, five, bike, hope, save, ride, use, nose, rope, wise | Short- and Long-Vowel Words (Letter Sounds) | Article A or An (Writing Mechanics) Describe Food (Description) Categorize (Vocabulary) |
| 26 | Long-vowel words with silent e's | Regular Words: smile, cries, blue, brave, grade, plane, stone, tries, flute, spoke | Alphabetical Order (Word Skills) | It's or Its (Vocabulary) Friendly Letter (Communication) Categorize (Vocabulary) |
| 27 | The sh digraph | Regular Words: shake, shelf, shop, dish, cash, wish, rush, fresh, brush, crush | Form Words (Forming <br> Words) <br> Go Blend! (Letter Sounds) | Homophones (Writing Skills) Imagination (Imaginative Writing) Compound Words (Forming Words) |
| 28 | The wh and th digraphs | Regular Words: whom, these, cloth, this, what, when, that, math, thick, path | Go Blend! (Letter Sounds) Combinations /th/ and / wh/ (Digraphs) | Synonyms (Writing Skills) Dictate a Story (Imagination) Place Order Words (Vocabulary) |
| 29 | The ch digraph and tch blend | Regular Words: chop, branch, rich, catch, much, chill, such, inch, chest, chin | Play Sight-Word Bingo II (Sight Words) <br> Create Words (Word Creation) Form Words (Vowels and Consonants; Sound Recognition) | Story-Starter (Imagination) Imagination Writing (Imaginative Writing) Form Sentences (Writing Skills) |
| 30 | Words ending in -ang, -ing, -ong, and -ung | Regular Words: king, lung, song, strong, long, bang, fling, sing, wing, rang | Pronounce the Blend (Sound Recognition) Understanding Letter Combinations (Forming Words) | Can or May (Vocabulary) <br> Synthesis (Narration) Jumble Letters (Forming Words) |

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| :--- | :--- | :--- | :--- | :--- |
| Week | Phonics | Spelling | Reading <br> Instruction |  |
| 31 | Suffixes, Part I (-ing) | Regular Words: willing, <br> lasting, drinking, camp- <br> ing, dressing, dusting, <br> hunting, helping, frying, <br> planting | The -ing Suffix (Forming <br> Words) <br> Write Words with -ing Suf- <br> fix (Forming Words) | A Series of Adjectives <br> (Writing Skills) <br> Synthesis (Narration) <br> Word Plays (Forming Words) |
| 32 | Vowel digraphs: ea <br> and ee | Regular Words: need, <br> queen, sleep, meet, meat, <br> tea, heal, week, street, <br> green | Make Words using "ee" and <br> "ea" (Forming Words) | Hyperbole (Writing Skills) <br> Story-Starters (Narration) <br> Categorize (Vocabulary) |
| 33 | Vowel digraphs: ai <br> and ay | Regular Words: grain, <br> paint, rain, wait, clay, play, <br> trail, pray, fair, way | Make Words using "ay" and <br> "ai" (ai and ay; digraphs) <br> Write the Words (Word | Suffixes (Forming Words) <br> Series (Writing Mechanics) <br> Rhyme (Letter Sounds) |
| 34 | Vowel digraphs: oa <br> and ow | Regular Words: road, <br> bowl, snow, coat, float, <br> soap, goat, owe, loaf, low | The /ō/ Sound (Long ō) | Add to the Story (Writing Skills) <br> Narration (Writing Skills) <br> Compound Words (Forming <br> Words) |
| 35 | Compound words | Regular Words: bathtub, <br> bedtime, hotdog, inside, <br> himself, within, sunset, <br> upset | Spell the Words (Writing <br> Skills) | Homophones (Writing Skills) <br> Invent (Imagination) <br> Create Words (Forming Words) |
| 36 | Suffixes, Part II (-ing, <br> -ed, -en, -est, -ness, <br> -ly, -able) | Regular Words: fallen, <br> madness, tallest, tested, <br> wishful, seeing, badly, <br> kissable | Form Words (Forming <br> Words) | Alphabetize (Word Skills) <br> 4W's of a Story (Writing Skills) <br> Narration (Imagination) |

