

## Language Arts H—Scope and Sequence: Schedule for Topics and Skills

| Week | Mechanics Practice   | Creative Expression  |
|------|--|--|
| 1    | Nouns: common/proper; gender; concrete/abstract; compound; collective  | "What a Character" (Descriptive)   |
| 2    | Verbs: action; helping; form—singular/plural   | "Time Travel" (Creative)   |
| 3    | Pronouns: personal, subject, possessive, gender  | "Where and When" (Literary Elements; Argumentative)                                      |
| 4    | Person of pronouns: 1st, 2nd, 3rd  | "Staking Claim" (Argumentative)  |
| 5    | Types of pronouns: interrogative, demonstrative  | "The Plot Thickens" (Writing Process; Creative Writing)                                  |
| 6    | More types of pronouns: intensive, reflexive, indefinite   | "Across Time and Space" (Compare & Contrast)   |
| 7    | Commas   | "Today: Write Haiku; Like the Mighty Samurai; Practice Makes Perfect" (Poetry)           |
| 8    | Synonyms & Antonyms  | "Curtain Up!" (Creative; Screenwriting)  |
| 9    | Adjectives: proper and common; compound; Articles  | "Two Sides to Every Story" (Reflection; Literary Analysis)                               |
| 10   | Types of adjectives: demonstrative; indefinite   | "Standing True" (Themes; Loyalty)  |
| 11   | Types of adverbs: review definition; adverbs of time, of place, of manner, of degree; conjunctive adverbs                      | Research Paper: Steps 1 & 2 (Select a topic)   |
| 12   | Adjective forms: positive, comparative, superlative<br>Adverb forms: positive; comparative; superlative                        | Research Paper: Step 3 (Collect Information)   |
| 13   | How to Write Titles  | Research Paper: Step 4 (Generate Informational Outline)                                  |
| 14   | Complete sentences: subject/predicate; understood subjects & predicates; Linking verbs & predicate adjectives; predicate nouns | Research Paper: Step 5 (Write Working Outline)   |
| 15   | Types of subjects and predicates: simple; compound; complete   | Research Paper: Step 6 (Write first draft of paper)                                      |
| 16   | Capitalization   | Research Paper: Steps 7–9 (Edit; Write final draft; Turn in)                             |
| 17   | Plurals  | "Changing the World" OR "Napoleon is Dynamite" (Opinion/argumentative; Research/Support) |
| 18   | Verb Tenses: simple (review); perfect- present, past, future (review); continuous-present, past, future                        | "Just the Facts, Ma'am" (Expository)   |
| 19   | Verb Forms (9): transitive; direct objects; indirect objects; intransitive   | "Analyzing Theme" (Literary Analysis)  |
| 20   | Apostrophes  | "A Good Hook" (Hooks, Writing Style)   |
| 21   | Quotation Marks  | "There's No Place Like..." (Descriptive)   |
| 22   | Active & Passive Voice   | "It's Only Natural" (Creative)   |
| 23   | Phrases: noun, verb; adverb phrase; verbal phrase; prepositional phrase; appositive phrase                                     | "Who Are These People?" (Argumentative; Research/Support)                                |
| 24   | Prepositional phrases: prepositions, object of the preposition; modifiers  | "Hear Ye! Hear Ye! Read All about It!" (Newspaper/Expository)                            |
| 25   | Clauses: independent and dependent conjunctions; coordinating and correlative; nonrestrictive phrases and clauses              | "Hear Ye! Hear Ye! Read All about It! (Cont.)" (Newspaper/Expository)                    |
| 26   | Dependent clauses & subordinating conjunctions; relative pronouns; complex sentences   | "Destination History" (Compare & Contrast)   |
| 27   | Sentence Structure: simple, compound, complex  | "He'll Never Forget That Day" (Third-Person Narrative)                                   |
| 28   | Verbals: gerunds, participles, infinitives   | "Just the Facts" (Summarization)   |
| 29   | Agreement: subject-verb; noun-pronoun<br>Improving Sentences: fragments, rambling sentence, run-on; avoid double negatives     | "Escape From Hitler" (Summarization)   |

(continued on the following page)

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| 30   | Types of Sentences: declarative, interrogative, imperative; exclamatory | "The Good Fight" (Literary Analysis)                           |
| 31   | Ellipses & Parentheses  | "The Silver Sword" (Descriptive)                               |
| 32   | Hyphens & Dashes  | "You're Not Going to Believe This!" (Retell; Creative Writing) |
| 33   | Improve Your Spelling   | "The Power of Persuasion" (Persuasive; Argumentative)          |
| 34   | Colons & Semicolons   | "Lights, Camera, Action!" (Oral Presentation)                  |
| 35   | Homonyms/Commonly misused words   | "Looking Back (and Forward)" (Personal Statement)              |
| 36   | Writing Numbers   | "Please Meet the Amazing ..." (Creative Writing; Reflection)   |

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