

Lesson 1¹

Three-letter words ending in *-at*

-at	bat	cat	fat	hat
	mat	Matt ²	Nat	pat
	Pat	rat	sat	vat

¹ Basic instructions for this and all subsequent lessons can be found on pp. viii-xiii.

² A doubled consonant normally makes the same sound as that consonant when it appears by itself. That is certainly the case here!

Lesson 2¹

Short *a* words ending in *n*, *d*, *m*, *p*, and *nd*

-an	Ann ²	ban	can	Dan
	fan	Jan	man	Nan
	pan	ran	tan	van
-ad	bad	dad	fad	had
	lad	mad	pad	sad
-and	and	band	hand	land
	sand			
-am	bam	dam	ham	jam
	Pam	ram	Sam	yam
-ap	cap	gap	lap	map
	nap	rap	sap	tap
	yap	zap		
-as	as	has		

¹ You can increase the difficulty of this page by having your children read *down* the columns and not just across the rows. Notice how such an exercise forces them to pay attention to the ending sounds *as well as* the beginning letters.

² Again we have a double consonant. It makes the same sound as a single consonant. Also, review the fact that all proper names must be capitalized. Have your child point to the proper names on this page (Ann, Dan, Jan, Nan, Tad, Cam, Pam, Sam).

Lesson 3

Short *a* words ending in *b, g, l, s, x, z*; and words ending in
-ps and *-ts*

-ab	cab	dab	gab	jab
	lab	nab	tab	
-ag	bag	gag	lag	nag
	rag	sag	tag	wag
-al	Al	Cal	gal	Hal
	pal	Sal	Val	
-ass	gas	lass	mass	pass
-ax	ax	fax	lax	Max
	tax	wax		
-azz	jazz	razz		