



Level K Readers

Week 10 Schedule

Date:	Day 1	Day 2	Day 3	Day 4	Day 5
Phonics/Spelling					
Letters Learned So Far	Ff, Bb, Mm, Tt, Rr, Aa, Hh, Pp, Ss				
Readers					
Fun Tales	Read #1: "Pam"				

Phonics/Spelling

Note: Please note this schedule begins on Week 10. This is intentional, as the reading schedule may also be used as a part of BookShark's Language Arts program. This Readers Schedule provides a schedule and some tips on approaching the Fun Tales books. If you would like further assistance in teaching your child to read and write, please look into our full Language Arts curriculum.

New Letter of the Week | Ss

This week, ensure your child is familiar with both uppercase and lowercase S. Review any other letters your child has struggled with in previous weeks.

To teach each letter sound, write the capital and lower case letters and demonstrate the sound to your children. Practice finding the letter in stories you read to your children and review the sound often during the week.

As you add new letters, always focus on the sound of the letter rather than the name of the letter. Continue to practice sounds studied in previous weeks.

Readers

Fun Tales | #1 "Pam"

The *Fun Tales* booklets give students who are in the process of learning their letter sounds a chance to apply them (the purpose of reading!) before learning the whole alphabet. Some programs have children learn all their sounds and then go out and try to put the letters into words. We seek to have children read actual books (albeit simple ones) as soon as they have enough letters learned. Hence the first book actually uses only six letter sounds. We expect that children will have learned all their letter sounds by the end of this year's studies, and we want them to practice using them while they learn. We want children to have the satisfaction of reading as they work their way through all the alphabet sounds.

Every week for the rest of the year, your children will read one of the books in the *Fun Tales* set. This week, have them read "Pam" daily. Repetition will build confidence and provide needed reading practice. Rejoice—your children have read their first book and taken the first steps toward a lifetime of reading!

Run your finger under each letter and have your children sound out each letter sound. Combine the sounds to form the word. Help your children "hear" how the sounds connect.

Point out the exclamation point on the last page. Explain that words with that symbol should be read with enthusiasm. Demonstrate.

Don't miss the additional notes about each animal on the back cover. Read the information to your children and compare the artist's view of each animal. Ask your children how they compare. ■

Special Note to Mom or Dad

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Level K Readers

Week 11 Schedule

Date:	Day 1	Day 2	Day 3	Day 4	Day 5
Phonics/Spelling					
Letters Learned So Far	Ff, Bb, Mm, Tt, Rr, Aa, Hh, Pp, Ss, Ii				
Readers					
Fun Tales	Read #2: "Tap?"				

Phonics/Spelling

New Letter of the Week | Ii

This week, ensure your student is familiar with both uppercase and lowercase I. Review any other letters your child has struggled with in previous weeks.

Write the capital and lower case letter and demonstrate the sound to your student. Practice finding the letter in stories you read to your children and review the sound throughout week.

Continue to practice sounds studied in previous weeks.

Readers

Fun Tales | #2 "Tap?"

Before reading this week's story, point out the question mark in the title. Tell your children we use it to indicate a question when we write. Ask them what other ending marks of punctuation they've seen. (*period, exclamation point*)

If your student has a hard time focusing on the words, cut a "window" (1" x 1/2") out of an index card and run the opening over the sentence as your student reads.

Continue to read the new book of the week, daily throughout the year. ■



Level K Readers

Week 12 Schedule

Date:	Day 1	Day 2	Day 3	Day 4	Day 5
Phonics/Spelling					
Letters Learned So Far	Ff, Bb, Mm, Tt, Rr, Aa, Hh, Pp, Ss, Ii				
Readers					
Fun Tales	Read #3: "Tim"				

Phonics/Spelling

Letters Learned So Far | Review

This week, there are no new letters to learn. Review any other letters your child has struggled with in previous weeks.

To teach each letter sound, write the capital and lower case letters and demonstrate the sound to your children. Practice finding the letter in stories you read to your children and review the sound often during the week.

Readers

Fun Tales | #3 "Tim"

We include the 5-letter word *trips* on page seven. Do not let the length of the word bother you or your children. Simply sound out each letter and combine the sounds.

For fun, you can cover the letter *t* in *trips* and allow your children to read the remaining letters (*rips*).

Today's story adds the sight word "the" into the set of words your children will learn to read. **Sight words** include features that do not tend to follow many of the phonics rules. Please read these words as they come up and help your children memorize them. ■